



Lesson Plan: Primary Grades K - 3

VISIONQUILT

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Objectives:

Students focus on the topic of Bullying and Creating Peace

Core Standards: Cause and Effect/English Language Arts; Visual and Performing Arts; Health and Safety

Setting the Stage:

Engagement Essential Questions:

What is a bully? What does bullying look like? How can we help a bully? How can I create peace?

Engagement Options:

Read a story: Book examples: *A Bad Case of Stripes*; *Chrysanthemum*; *Simon's Hook*; *Stephanie's Ponytail*

Play act bullying and come up with a class definition of bullying that includes how it makes a person feel. Examples: harmful teasing, physical violence, going along with unkindness

Create and list class affirmations about feeling safe and creating a peace-filled community.

(Example: An affirmation is a positive statement; it affirms what you want and who you are: Peace, Kindness, Belonging to Each Other...I am Peace, I am Love, I am Belonging)

Engaging With the Project:

With support regard to age and ability of students: create a Vision Quilt panel.

Adult can write affirmations and students decorate, or, students write depending on abilities. The quilt can be as simple as 8x10-inch sheets of paper put together with tape for a class quilt or large panels displayed elsewhere in the school or community.

Delving Deeper:

Culminating activity: Have students present either their statement panel or decorating of panel to class explaining their vision and how they might make their affirmation a reality for others in their communities.

Example: I am Peace...I will show my Peace by not getting mad when....

Reflection: As a class, create a classroom pledge using the affirmations on Vision Quilt panels and anti-bullying learnings as content. Perhaps display pledge with quilt panels and have all students sign their name. Ask students to do the same activity with their families and friends.